This test consists of 8 pages, excluding the cover page.
Note to the teacher:

Read each question *slowly and audibly* to the learners. Read the question *twice*, while the learners follow in their booklets. Give them time to write answers *independently*, in the spaces provided. Once they have finished, continue to read the next question. Follow the same procedure to the last question. Do not allow the learners to use calculators. The duration of the test is 60 minutes.
1. Complete the table by filling in the blank spaces.

<table>
<thead>
<tr>
<th>Shapes</th>
<th>Total number of shapes</th>
<th>Number in words</th>
</tr>
</thead>
<tbody>
<tr>
<td>△ △ △ △ △ △ △ △ △</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7</td>
<td>seven</td>
</tr>
</tbody>
</table>

2. Write down the numbers from the smallest to the greatest.

12  20  5  19
3. Answer the following questions.
   a. $3 + 4 = \underline{\hspace{2cm}}$
   b. $16 - 2 = \underline{\hspace{2cm}}$

4. Write the correct answer in the block.

   $10 - 2 - 2 = \underline{\hspace{2cm}}$
5. Fill in the missing numbers. An example has been done for you.

   a. Double the given number:

<table>
<thead>
<tr>
<th>Number</th>
<th>Double</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>10</td>
</tr>
<tr>
<td>7</td>
<td></td>
</tr>
</tbody>
</table>

   b. Halve the given number:

<table>
<thead>
<tr>
<th>Number</th>
<th>Half</th>
</tr>
</thead>
<tbody>
<tr>
<td>16</td>
<td>8</td>
</tr>
<tr>
<td>20</td>
<td></td>
</tr>
</tbody>
</table>
6. Look at the number line. Then answer the question below.

![Number Line]

The heart is above number __________.

7. Rose has 15c. She spends 5c.

How much money does she have left? __________

8. Look at the picture of the ice creams.

Share the above ice creams equally between Silla and Thokozile.

How many does each one get? __________
9. Draw the next shapes in the repeating pattern.

\[ \triangle \square \triangle \triangle \square \triangle \]

10. Draw a line to match the objects to the shapes.

\[ \text{Object} \quad \text{Shape} \]

- Soccer ball to \[ \triangle \]
- Pyramid to \[ \square \]
- Cube to \[ \bigcirc \]
11. Draw a line of symmetry on this shape.

[Heart diagram]

12. Write down the word “morning” or “night” to give the time of day.

[Star moon sun symbols]
13. The length of the teacher’s table is 10 of your hand spans and the learner’s table is 5 of your hand spans.

a. Which table is the longest? ______________

b. Which table is the shortest? ______________

14. Thabo bought apples and bananas at the shop.

Write down the correct number of each kind of fruit Thabo bought.

He bought:

a. _____________ apples.

b. _____________ bananas.

TOTAL: 25